



## Exploring Perspectives of Preservice Elementary Teachers Toward Integrating Music in the Classroom

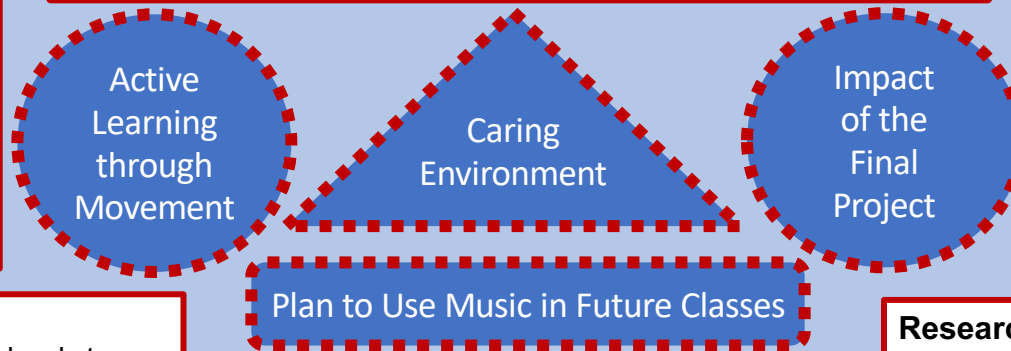


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### Introduction:

To explore the perspectives of preservice elementary teachers toward integrating music in the classroom to identify the impact of previous music experiences and the beneficial experiences during the pedagogy class.

### Results: Four Identified Themes



### Teaching Philosophy:

As an instructor, I follow the teachings of Nel Noddings, who states, "The student is infinitely more important than the subject matter," (176).

Noddings, Nel. (1984). *Caring: A feminine approach to ethics & moral education*, University of California Press.

### Prior Findings:

- Opportunities for confidence levels to increase when pre-service teachers understand how to integrate music into their classes.
- Opportunities to teach in front of their peers are valuable experiences.
- Good role models and a positive environment help build confidence.

Abril, C. R., & Gault, B. M. (2005). Elementary educators' perceptions of elementary general music instructional goals. *Bulletin of the Council for Research in Music Education*, 164, 61-69.

Auh, M.-S. (2004). Changes in perceptions of confidence in teaching music by preservice students. *Bulletin of the Council for Research in Music Education*, 161/162, 11-18.

### Plan to Use Music in Future Classes

#### Participants:

- Five elementary education majors
- Ages 20-25, Four Females, One Male
- Just completed the course Music for the Elementary Classroom

#### Method:

- Qualitative study
- One semi-structured interview
- Coding, memo-writing, interpretations
- Discovery of themes and common threads

### Research Questions:

- 1) How did participants' previous musical experiences influence participants' attitudes toward integrating music into their future classrooms?
- 2) What experiences during the music pedagogy course did preservice elementary teachers perceive as beneficial and motivating for future integration of music with other subjects in their future classrooms?